





5. Breach of Policy

5.1



The main values articulated in the GGS Charter are:

- Excellence
- Trust
- Respect
- Confidence
- Inclusion.

These are the values that are expected to be understood and demonstrated by parents and carers, along with students and staff at Girton Grammar School.

### 7. Expected Parent Conduct

It is expected that parents will:

- 7.1 Behave in a manner that upholds the GGS's values, outlined above.
- 7.2 Behave in a manner that does not endanger the health, safety and wellbeing of themselves or others.
- 7.3 Accept cultural and religious diversity.
- 7.4 Interact respectfully with staff, students and other parents and assume positive intent from all.
- 7.5 Ensure that their actions or behaviour do not bring GGS into disrepute.
- 7.6 Respect the authority of members of staff and observe GGS rules.
- 7.7 Strictly adhere to the GGS's policies and procedures.
- 7.8 Refrain from all forms of bullying and harassment as described in the School's Anti Bullying and Harassment Policy, which is available on GGS portal.

### 8. Expected Parent Conduct at Co-Curricular and Representative Events

It is expected that parents will:

- 8.1 Encourage students to give their best effort and applaud good play and performance regardless of which team, group or child produces it.
- 8.2 Behave respectfully and courteously towards players, coaches, match officials, Girtct an.i3(ct a)-F3 1i.7(n.i3(ct



9. Parent Co-Curriculum Complaints



### 11. Parent Communication

Written and spoken communication, including online communication, to anyone in the GGS community, should be courteous and respectful, and the following behaviour is expected:

- 11.1 When communicating, parents must refrain from engaging in malicious or judgemental gossip (either directly or online) and ensure that anything they say about others is fair and truthful.
- 11.2 Parents must refrain from swearing or using offensive, abusive, insulting or derogatory language, or raised voices.
- 11.3 Parents must avoid engaging in conversations which constitute harassment, domination, discrimination or denigration or which involve innuendo.
- 11.4 All communication with staff members must occur at an appropriate time so as not to



12.5